



REGISTRATION GUIDE

2022-2023



**Ogilvie High School
Grades 9-12**



INDEX

INTRODUCTION	2
AGRICULTURE	5
ART	7
BUSINESS	8
ENGLISH	10
INDUSTRIAL TECHNOLOGY	11
MATH	12
MUSIC	14
PHYSICAL EDUCATION/HEALTH	14
SCIENCE	16
SOCIAL STUDIES	18
ITV	20

*Please note that courses listed in this guide are subject to change.

FUTURE PLANS

It is important to start making a decision in high school as to what your plans are after high school. There are certain classes that need to be taken in order to get into college. Please make sure you are taking necessary courses that go along with your plan. If you are unsure, we offer testing and college days and interest inventories to help you along with your plan. It is important to do the following to make sure that you are doing everything you need to be to accomplish your goal.

- ❑ Talking to the college representatives that visit OHS
- ❑ Taking ACT, ASVAB, MCA tests
- ❑ Using college days available to juniors and seniors.
- ❑ Speak with current professionals in your field of interest.
- ❑ Meet with your school counselor.

University Admission Requirements

- ❑ 4 Years of English
- ❑ 3 Years of Social Science
- ❑ 3 Years of Mathematics
- ❑ 1 Year of the Arts
(Visual arts & the performing arts of theater, music, dance & media arts)
- ❑ 3 Years of Science
(1 year of physical science, 1 year of biology, and 1 year of chemistry or physics)
- ❑ 2 Years of a Single World Language

Ogilvie High School Graduation Requirements

English	4
Math	3
Science	3
Social Studies	4.5
Physical Ed.	1.5
Health	0.5
Arts – Visual or Performing	1
CTE Course*	0.5
Electives	6.0

Total Semester credits needed to graduate = 24

- All students are required to take 7 courses per semester.
- *CTE courses include Business courses: Accounting I & II, Game IT, Google Docs, Microsoft Office; Agricultural courses: Small or Large Animal Science, Horticulture, Floriculture; Industrial Technology Courses: Woods, Welding, Electronics, Building Construction. The CTE course requirement will begin with students whom will graduate with the class of 2017 or later.
- Please note that courses listed in this guide are subject to change.

CHECKLIST FOR COURSE SELECTION WORKSHEETS

ALL SENIORS MUST HAVE:

- *ENGLISH 12 (ENGLISH 12 OR ADVANCED COMPOSITION)
- *GEOGRAPHY (1 SEMESTER)
- *WORLD HISTORY
- *OTHER COURSES NECESSARY FOR GRADUATION.

ALL JUNIORS MUST HAVE:

- *CHEMISTRY, FOOD CHEMISTRY OR CHEMISTRY IN THE COMMUNITY
- *MATH COURSE (PRE CALC/TRIG or ALGEBRA)
- *ENGLISH 11 (ENGLISH 11 OR ADVANCED ENGLISH 11)
- *ECONOMICS
- *ELECTIVES

ALL SOPHOMORES MUST HAVE:

- *BIOLOGY
- *MATH COURSE (GEOMETRY/ALGEBRA 2)
- *ENGLISH 10
- *AMERICAN HISTORY
- *HEALTH (1 SEMESTER)
- *PHY ED (1 SEMESTER)
- *ELECTIVES

ALL FRESHMEN MUST HAVE:

- *PHYSICAL SCIENCE
- *MATH COURSE (INTERMEDIATE ALGEBRA OR GEOMETRY)
- *ENGLISH 9
- *GOVERNMENT
- *PE (2 SEMESTERS)
- *ELECTIVES

AGRICULTURE

7070 Horticulture and Landscaping Grade Level: 9 - 12

LENGTH OF COURSE: Semester CREDITS: 0.5

COURSE DESCRIPTION: Elective

In this course, students will use live plants to learn about natural science and plant cultivation. This class will use the school garden and greenhouse to teach students aspects of plant science such as propagation and reproduction, physiology, growth, and genetics to name a few. Students will also see first hand how plant growth and production occurs by choosing and growing their own greenhouse crops. We will explore both traditional and hydroponic plant production systems, lawn care, tree and landscape design and maintenance, as well as integrated pest management and plant diseases. We will also work hands-on to maintain local landscapes and design while incorporating the scientific principles to ensure proper plant care. Students in this class will be responsible for organizing a spring plant sale at OHS, and starting a vegetable garden here at school.

Plant Science

Grade Level: 9 - 12

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

In this course, students will be exploring plant anatomy, floral design principles and elements and gardening tips and tricks. The big projects include centerpieces, prom corsages/boutonnieres, as well as preparing and planting the community garden. Students will spend most of the time in the classroom and greenhouse, however there will be days that extra outside clothes will be needed. There may be some fee requirements in order to take centerpieces and other designs home.

Small Animal Science

Grade Level: 9 - 12

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

In this class, students will go deep into the world of companion animals such as dogs, cats, rodents, birds, fish, and reptiles. By using biological principles, we will explore animal selection, reproduction, nutrition, genetics, physiology and anatomy, disease prevention and management. Students will also learn veterinary principles and gain a strong background in the medical field by covering topics such as sutures, bandaging, and physical exams. Students will also periodically work with live animals to learn care techniques.

* SCIENCE CREDIT (Towards high school graduation ONLY, does NOT satisfy college entrance requirements.)

Large Animal Science	Grade Level: 9 - 12
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LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

In large animal science, students will explore the biology of production agriculture animals such as beef, sheep, dairy, swine, equine, and alternative animals (think bison, llamas and emus!). Students in this course will explore the ag industry while covering biological principles in a hands-on-fashion. Topics covered include animal systems, anatomy and physiology, veterinary care and maintenance, reproduction, nutrition, marketing, and genetics among others. Students will also create projects to simulate running a production animal enterprise.

Agriculture in Business Grade Level: 9 - 12
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LENGTH OF COURSE: Semester CREDITS: 0.5

COURSE DESCRIPTION: Elective

Students will learn business skills and apply economic principles to agricultural businesses. Students will demonstrate their ability to analyze agricultural business management information, apply economic principles and concepts of business management, evaluate business management decisions and work together cooperatively as a team by simulating their own business and/or use the school

5

based-enterprises we have right here at Ogilvie. Another "hands-on" learning experience will be to demonstrate production and marketing skills of different agriculture products.

7060 Floriculture	Grade Level: 9 - 12
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LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

Floriculture is a rare combination of plant science and art. In this course, students will work with fresh plant materials to learn basic principles and elements of design and practice basic designs such as centerpieces, corsages, and vase arrangements among others depending on seasonal preferences. A large emphasis will also be placed on the floral industry and students will even have the opportunity to design their own business venture and prepare plans for a major floral event. Biological principles in plant science will also be interwoven with course material such as plant growth and physiology, genetics, growth and development, and soil/nutrient requirements.

* ART CREDIT

*SCIENCE CREDIT (Towards high school graduation ONLY, does NOT satisfy college entrance requirements)

ART

Intro to Art

Grade Level: 9 - 12

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

An exploration of many Art media and techniques and can include drawing, proportion, shading, pattern usage, sand art, and basic design. It is an excellent beginning level course that can be used as a pre-requisite for several other advanced Art classes. We will emphasize the elements and principles of art and design in our projects. All Art projects are evaluated on the following four areas: specific criteria, creativity, craftsmanship and effort.

Art 2

Grade Level: 9 - 12

PREREQUISITE: Intro to Art

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

This course is an extension of the skills learned in Art 1. Students will be exposed to a wide array of graphic Art techniques including image rendering scratchboard, tessellations, color block, paper layering and printmaking. There will also be a significant Art history component. This course is an excellent beginning level course that can be used as a prerequisite for several other advanced Art classes. We will emphasize the elements and principles of art and design in our parents. All Art projects are evaluated on the following four areas: specific criteria, creativity, craftsmanship and effort.

Sculpture (formerly Art 3D)

Grade Level: 9-12

PREREQUISITE: NONE

LENGTH OF COURSE: Semester CREDITS: 0.5 COURSE FEE: \$15.00

COURSE DESCRIPTION: Elective

This course requires students to have previous senior high school Art experience and be willing to work independently in this class. The class emphasizes the visual arts beyond the basic art techniques and covers areas including pottery, clay (both hand-built pieces and wheel-thrown pottery) and sculpture. Some materials we'll use included found objects, cardboard, wire, paper mache and plaster gauze. After successfully completing this class, students should have the skills and the foundation for post-secondary Art classes, or enjoying Art as a hobby.

Painting

Grade Level: 9 - 12

PREREQUISITE: NONE
LENGTH OF COURSE: Semester
COURSE FEE: \$15.00
COURSE DESCRIPTION: Elective

CREDITS: 0.5

This course will focus on acrylic paint. We'll cover many painting techniques, including color mixing, values, blending, texture and layering. Our subject matter will include still life, abstract and realistic ideas.

Photography	Grade Level: 9-12
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PREREQUISITE:
LENGTH OF COURSE: Semester CREDITS: 0.5

COURSE DESCRIPTION: Elective

This class will utilize digital cameras and in school computers/Chrome books using image editing software. In this class students will learn the following: A general overview of fundamentals and techniques for capturing quality photographs. How to use photo editing software (Pixlr) and the basics on how to share and organize images using Google Drive

Course Objectives/Standards:

- Understand fundamentals of photography
- Understand composition, lighting and camera angles
- Ability to digitally alter photos
- Capture well composed images with photographer's creativity

Drawing (formerly Art 2D)	Grade Level: 9-12
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PREREQUISITE: NONE
LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

This course is essentially a drawing class. Since 2-D artwork has height and width, but no depth, we'll work on flat projects. Assignments include: scratchboard, LOTS of drawing, emphasizing both creative work and ideas that will require a reference. Life drawing, a tool still life, illustrating your favorite song, and a surrealist drawing inspired by Salvador Dali are some of the projects we'll complete.

Business

Accounting 1

Grade Level: 9 - 12

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

This course is designed to produce the necessary accounting skills for the student interested in any career related to business. The course will offer a solid foundation when taken with Accounting II for a student who plans to pursue a post secondary degree in any professional career. Students will:

1. Complete the various steps of the accounting cycle for proprietorships and partnerships.
2. Determine the value of assets, liabilities and owner's equity according to generally accepted accounting principles.
3. Apply appropriate accounting principles to payroll, accounts receivable, accounts payable, and cash control systems.
4. Prepare, interpret.

Accounting 2

Grade Level: 9 - 12

PREREQUISITE: Accounting 1

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

This course a continuation of accounting 1 and is designed to produce the necessary accounting skills for the student interested in any career related to business. The course will offer a solid foundation when taken with Accounting II for a student who plans to pursue a post secondary degree in any professional career. Students will:

1. Complete the various steps of the accounting cycle for proprietorships and partnerships.
2. Determine the value of assets, liabilities and owner's equity according to generally accepted accounting principles.
3. Apply appropriate accounting principles to payroll, accounts receivable, accounts payable, and cash control systems.
4. Prepare, interpret.

Work Experience

Grade: 11-12

PREREQUISITE: APPLICATION AND PERMISSION BY MR BITZ.

LENGTH OF COURSE: YEAR

CREDITS: 1.0

COURSE DESCRIPTION: Elective

This course offers students the opportunity to continue their current work experience, or explore opportunities in a different employment-based environment. Students will find a job and be allowed to work at that job during the school day for up to 2 hours per day. Students must be able to prove they are working by submitting a pay stub. Students won't be allowed to be in the program while working for a cash only basis. Students who lose jobs during the program must do in-class work such as filling out resumes proving that they are looking for work. The student's work habits and goals are evaluated by the Work Experience Partnership Plan. Students will be required to have a blended learning experience consisting of goal development, Employment Portfolio, a written report assignment, and verification of work hours. They will meet with the teacher one every 10 days during their lunch to talk about their jobs and to get or go over assignments.

Personal Finance	Grade Level: 9-12
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LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

In this course, students will learn to set long and short-term personal and financial goals: create and work with a personal budget; identify how and when to use credit; save and invest; and understand the basics of banking services. Students will also be introduced to the basics of insurance, our tax system, and the stock market.

ENGLISH

English 9	Grade Level: 9
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LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION: Required

This is a survey course that exposes students to Shakespeare and many different types of literature. Computer skills and writing persuasive and informative essays are also stressed. The writing of the five paragraph essay in preparation for MCA testing is integrated into the curriculum. We explore the world of the epic, the novel and drama. Heroes, cultures and adolescent issues are components. Additional practice in writing proficiency is stressed.

English 10	Grade Level: 10
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PREREQUISITE: Successful completion of English 9

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION: Required

ENGLISH 10 will use the four basic components of writing, speaking, listening and reading. Reinforcement of punctuation and capitalization will be given. Students will go beyond the simple grammar concepts and usage skills to examine sentence structures and writing problems associated with them. They will develop writing skills through composition of journals, paragraphs, and essays. Speaking and listening skills will be reinforced throughout the course and reviewed and newly introduced through the means of a novel. Students will study vocabulary while they read the novels assigned in class.

English 11	Grade Level: 11
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PREREQUISITE: Successful completion of English 10

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION:

This is a slightly modified format of English 11. Literature, drama and poetry are studied along with numerous writing assignments; the course is geared toward alignment with the MN state Standards.

English 12	Grade Level: 12
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PREREQUISITE: Successful completion of English 11

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION:

Attention is focused on World Literature, the Classical World and their connections to today. A Shakespearean play will be read and examined. Written responses to literary works is an integral part of the course. Students will present a persuasive paper concerning a topic of their choosing and students will also be prepared for career writing such as resumes and cover letters. There will also be a focus on how literature can be connected to the reader's life and experiences.

<h1>INDUSTRIAL TECHNOLOGY</h1>

Woods 1	Grade Level: 9 - 12
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LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

Woods 1 is a basic machine woodworking course consisting of safe and proper hand tool usage, safe machine usage, and related woodworking technology. Individual projects will be built. A safety unit is part of this class. Evaluation will be based on safety tests & classroom work, daily grades, and projects.

Woods 2	Grade Level: 9 - 12
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PREREQUISITE: WOODS 1

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

Woods 2 is a continuation of Woods 1. Projects should be more advanced/varied from what was done in Woods 1 and the quality of work is expected to improve. More student choice is allowed in project selection. A safety unit is a part of this class. Evaluation is based on safety tests and classroom work, daily grades, and projects.

Welding	Grade Level: 9 - 12
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LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

This course will cover the basic skills in arc, oxyacetylene, and wirefeed welding. Students will learn safe welding practices and do required practice welds. Students will also complete a sheetmetal project (with spot welding). Upon completion of requirements, students may work on individual projects or repairs. A safety unit is part of this class. Evaluation is base on safety tests and classroom work, daily grades, and projects/shop work.

Advanced Welding	Grade Level: 9 - 12
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LENGTH OF COURSE: Semester CREDITS: 0.5 10

COURSE DESCRIPTION: Elective

This course will be building on the skills you learned in Welding.

Building Construction	Grade Level: 9 - 12
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PREREQUISITE: WOODS 1

LENGTH OF COURSE: Semester, 1 or 2 Class periods

CREDITS: 0.5 – 1.0

COURSE DESCRIPTION: Elective

Students must be registered for both hours of this class! Students in this class will construct a small building, which will be sold by the district. Course content will include:

- 1) working safely; 2) building design, material estimating, and working drawings; 3) building materials; 4) basic carpentry techniques. Evaluation is base on classroom work and safety tests, daily grades, and quality of work.

Electronics	Grade Level: 9 - 12
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LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

This is an introductory course in electronics. Students will complete hands-on activities to learn the function of various analog electrical components & will also use those components to build electrical circuits. The projects/circuits are assembled on solderless circuitboards so the components can be easily moved & reused. During quarter 2 students will begin to work with digital electronic components and circuits. Evaluation is base on classroom work and daily grades.

Small Engines

Grade Level: 11- 12 (10th grade with teacher approval)

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

Students will learn about 4-cycle small engines, including troubleshooting typical problems they find in their lawn mower, leaf blower, weed whip or any other small engine equipment. Students will take an engine apart and place it back together with replacement parts and can take online exams to get the certificate.

7610 Basic Maintenance

Grade Level: 9 - 12

LENGTH OF COURSE: Semester CREDITS: 0.5

COURSE DESCRIPTION: Elective

This class will cover many areas including: tool identification and usage, basic automotive skills (including such things as changing tire and checking oil or other fluid levels), and pouring a small concrete project. Students will also learn how to do home maintenance/repairs including minor electrical projects such as wiring switches and outlets, minor plumbing repairs (including soldering), and hanging, taping, mudding, and repairing drywall. This will be an activity oriented class with safety aspects included in all learning projects.

MATHEMATICS

Intermediate Algebra

Grade Level: 9

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION:

This course will review and enrich skills in working with positive and negative numbers and equation solving. There will be a study of first and second degree equations. The triangle will be revisited and the basic trigonometric functions introduced. There will be a study of radicals and radical operations. Polynomials will be studied including all operations and factoring of polynomials. A scientific calculator will be required. This is a yearlong course preparing the study for geometry and Algebra 2.

Geometry

Grade Level: 9-10

PREREQUISITE: Algebra 8 or Intermediate Algebra

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION:

This is a course in logical deduction and study of geometric figures. Topics of study will include point, line, and plane; angles and angle measurement; polygons and polyhedrons; congruency and similarity; triangles, quadrilaterals, and circles; perimeter, area, and volume; Pythagorean Theorem; trigonometric ratios; coordinate plane; transformations; vectors. Constructions will be integrated throughout the course. A scientific calculator will be required

Algebra 2

Grade Level: 11 - 12

PREREQUISITE: Intermediate Algebra and Geometry

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION:

This course reviews and builds on Algebra 1 topics. The topics included in this course are various functions, solving systems of equations, matrices, working with polynomials and radicals, the quadratic equation and conic sections. Graphing calculators are used throughout the course.

Pre-Calculus/Trigonometry

Grade Level: 11-12

PREREQUISITE: Algebra 2 and Geometry

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION:

This course is designed to prepare a student for a college level math class. Topics included are trigonometric functions and problem solving with them; graphing trigonometric functions; applications of trigonometry; law of sines; law of cosines; vector analysis and drawing; sequences and series; polar coordinates; complex numbers; exponential and logarithmic functions; conic sections; probability; statistics; limits; derivatives; integrals; and matrices. The graphing calculator will be integrated throughout the course. This course is an extension of Algebra 2 with the emphasis in limits and introductory calculus topics. All major areas covered in Algebra 2 are reinforced at a greater depth with additional applications aided by the use of calculators and computers. The course is designed to encompass all those topics necessary to be successful in a college calculus course. Topics included are complex number system, equations, inequalities, functions, sequences, series, probability, statistics, matrices, determinants, vectors, introductory calculus, polar functions, and parametric functions. The graphing calculator will be integrated throughout the course.

MUSIC

Senior High Band

Grade Level: 9 - 12

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION: Elective

The Senior High Band consists of students from grades 9-12. A wide variety of band literature is studied, stressing reading technique, tone production, performance skills and music appreciation. Senior band fulfills an active schedule of performances throughout the school year, performing at concerts, pep fests,

pep band games and at sub-region contest. Students may participate in sub-region instrumental solo and ensemble contests and a jazz band is available for interested players.

Senior High Choir	Grade Level: 9 - 12
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LENGTH OF COURSE: Year **CREDITS:** 1.0

COURSE DESCRIPTION: Elective

As an upper level choir at Ogilvie, musicians are expected to meet nationally accepted choral standards, including singing in Latin and foreign languages, performing religious music, singing in a variety of styles such as Renaissance, Classical, Negro Spiritual, Folk, and so on. In class, students will be expected to develop their individual voices, learn and hold parts, sight read, and sing acapella music with accurate intonation. Performance at four evening concerts and one daytime contest are required. All students in this group are expected to take individual or group voice lessons. Musicians who are in Choir Only will sing every day. Musicians who are in Both Band and Choir, will sing on alternate days. Major music trips are taken every other year. Girls are expected to have black flats for concerts. Boys need black shoes, black socks and black pants for concerts. If students do not have these items, there are some available for loan.

Senior High Band and Senior High Choir	Grade Level: 9 - 12
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LENGTH OF COURSE: Year **CREDITS:** 1.0

COURSE DESCRIPTION: Elective

This course is a combination of both senior high band and concert choir. Students wishing to take both band and choir should take this course.

Beginning Piano, Fall Grade Level: 9 - 12
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LENGTH OF COURSE: Semester **CREDITS:** 1.0

COURSE DESCRIPTION: Elective

The class will learn basic piano skills. Students will practice on the school pianos, but it is encouraged to have a piano or electric keyboard at home to practice. Limited to 6 students.

Music Theory	Grade Level: 9 - 12
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LENGTH OF COURSE: Semester **CREDITS:** 0.5

COURSE DESCRIPTION: Elective

This course introduces the basics of music theory and ear training to give students a broader understanding of musical structure. Students will study melody, harmony, texture, rhythm, form, history, and style. They will learn to read, notate, transcribe, analyze, and compose music.

PE/HEALTH

Physical Education 9

Grade Level: 9

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION: Required

The following areas are covered:

1. Health related physical fitness and wellness units: Aerobics, fitness testing, goal setting, cardiovascular activities, walking.
2. Group activities, team sports and recreational activities units: Basketball, Floor Hockey, Touch/Flag Football, Soccer, Softball, Speedball, Team Handball, Volleyball, Cageball.
3. Individual/duel sports and recreational activities unit: Badminton, Floor Tennis, Frisbee, Handball, Recreational Games, Track & Field.
4. Aquatics units: Beginning and intermediate swimming skills, Front Crawl, Side Stroke, Back Stroke, Breast Stroke.
5. Water games: Water Basketball, Volleyball, Polo.

Physical Education 10

Grade Level: 10

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Required

The following areas are covered:

1. Health related physical fitness and wellness units: Aerobics, fitness testing, goal setting, cardiovascular activities, walking.
2. Group activities, team sports and recreational activities units: Basketball, Floor Hockey, Touch/Flag Football, Soccer, Softball, Speedball, Team Handball, Volleyball, Cageball.
3. Individual/duel sports and recreational activities unit: Badminton, Floor Tennis, Frisbee, Handball, Recreational Games, Track & Field.
4. Aquatics units: Beginning and intermediate swimming skills, Front Crawl, Side Stroke, Back Stroke, Breast Stroke.
5. Water games: Water Basketball, Volleyball, Polo.

Health 10

Grade Level: 10

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Required

The 10th Grade Health curriculum focuses on nine content areas that convey essential information for students to know and be able to use in order to be safe, healthy and achieve academically. The following knowledge areas were determined by the Centers for Disease Control and Prevention (CDC) and will be covered throughout the semester:

1. Physical Activity and Nutrition
2. HIV/AIDS, STI's, Contraception
3. Human Sexuality
4. Tobacco
5. Alcohol and Other Drugs
6. Family Life/Healthy Relationships/Effective Communication

7. Unintentional Injury
8. Violence/Bullying Prevention
9. Other related health areas (Stress Management, CPR, etc.)

Course Objectives: Upon completion of this course, students will have addressed the above knowledge areas, which are directly linked to the National Health Education Standards. These knowledge areas will be met through the integration of various skills, including: self-management, decision-making, planning/goal-setting, stress/relationship management, effective communication, and advocacy.

Advanced Training	Grade Level: 9 - 12
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LENGTH OF COURSE: 1 Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

Advanced Training will provide an opportunity for development of strength and conditioning for various sports and fitness related activities. Free weights, exercise machines, and conditioning activities will be incorporated to promote improvement in various areas of fitness & wellness (strength, endurance, balance, agility, and speed). Proper technique, safety precautions and proper application of the Principles of Training will be emphasized throughout this course. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

Course Objectives: After successfully completing this course, students are expected to:

1. Demonstrate knowledge, proper technique and safety precautions during activity.
2. Use technology to assess fitness levels and evaluate progress toward attainment of goals.
3. Strive for balanced muscular development (full-body).
4. Improve work capacity.
5. Make cardiovascular conditioning a part of an overall fitness/wellness routine.

Senior High PE	Grade Level: 9 - 12
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LENGTH OF COURSE: 1 Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

This is a comprehensive Physical Education program where students will get the opportunity to participate in more than just sporting events. They will learn various skills that will help them stay fit and get into better conditioning. Students will learn the importance of stretching, warming up, various activities, and a cool down.

SCIENCE

Physical Science	Grade Level: 9
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LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION: Required

Physical Science is the study of changes in and the interactions of matter and energy. The course is an introduction to chemistry and physics, while incorporating some engineering concepts. Topics covered in the first half of the course include atomic theory and the periodic table, chemical interactions, and the states of matter. The second half of the course includes motion and forces, forms of mechanical energy, waves, and electrical energy.

Biology	Grade Level: 10
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LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION: Required

Biology is the study of living things and the relationships between living organisms on planet earth. It includes units on plants, animals, the human body, genetics, and ecology. Formats used in presenting the material will include a text, videos, student research reports, library research, computer programs, laboratory work and class discussion. An awareness of relevant bioethical problems in today's world will be made.

Chemistry	Grade Level: 11 - 12
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PREREQUISITE: C+ in Geometry

LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION: Elective

Chemistry is the study of matter and its interactions. This course is devoted to studying the behavior of particles on the atomic and molecular level, the behavior of particles on the subatomic level, and the macroscopic consequences of those particle interactions. Topics covered in this course include the mole, gas laws, solution chemistry, atomic theory, electron configuration and the periodic table, types of chemical bonding, types of chemical reactions, and stoichiometry.

Food Chemistry	Grade Level: 11 - 12
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LENGTH OF COURSE: Year

CREDITS: 1.0

COURSE DESCRIPTION: Elective

Students who need a Chemistry/Science credit will take this class to learn about chemistry standards through hands-on-food preparation, preservation and other food processing concepts

Astronomy	Grade Level: 10 - 12
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PREREQUISITE: Current or previous enrollment in Chemistry

LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

Astronomy studies the universe as a whole, and this class will use concepts from chemistry, mathematics, and physics to aid in understanding observations that have been made over the course of human history. Topics covered in this course include the evolution of modern astronomy, radiation and stars, the solar system, and the planets. There will be opportunities for students to complete night-time observations outside of regular school hours during this course; those observations will be counted as course assignments.

Climate and Meteorology**Grade Level: 9- 12****LENGTH OF COURSE: Semester****CREDITS: 0.5****COURSE DESCRIPTION: Elective**

This class will investigate the causes and effects of weather, as well as our ability to predict weather. The history and future of Earth's ever changing climate will be discussed, along with ways the Earth's climate history is known.

3140 Physics**Grade Level: 11 - 12****PREREQUISITE: C+ in Geometry****LENGTH OF COURSE: Year CREDITS: 1.0****COURSE DESCRIPTION: Elective**

Physics studies forces and energy. Everyday items that utilize physics include devices that convert energy from one form to another, such as combustion engines, audio speakers, and electric motors. Physics is also utilized in devices that manipulate light. This class will devote time to investigating motion through Newton's Laws of Motion, kinematics, electrical and magnetic forces, and light and optics. Geometry skills will be utilized in this course to understand motion and forces in two dimensions. Algebra skills will be utilized to calculate properties of matter.

SOCIAL STUDIES

Government**Grade Level: 9****LENGTH OF COURSE: Year****CREDITS: 1.0****COURSE DESCRIPTION: Required**

Students will study the rights and duties of citizenship. They will also understand how our government has maintained its democracy for more than 200 years. We will also study the 3 branches of government the legislative, executive, and judicial branch. Students will also go into depth on the constitution and the Bill of Rights. The class will also briefly touch the state and local governments. One unit is also reserved for careers where the student will look into different possible careers that he/she might pursue.

American History**Grade Level: 10****LENGTH OF COURSE: Year****CREDITS: 1.0****COURSE DESCRIPTION: Required**

This course will cover the history of the United States from the time people explored America to the present. This course includes covering the Revolutionary War, Civil War, World War 1, World War 2, Vietnam, and the Persian Gulf War.

Economics**Grade Level: 11****LENGTH OF COURSE: Year****CREDITS: 1.0****COURSE DESCRIPTION: Required**

This course introduces students to the world of economics. Economics is a science that deals with allocation of scarce resources. In addition to fundamental economic concepts such as scarcity, economic systems, opportunity costs/tradeoffs, and productivity, the class exposes students to micro economic concepts such as supply and demand, competition, market failures, economic cycles, and macroeconomic concepts such as supply and demand, inflation, unemployment, international trade, foreign currency, the Federal Reserve, and economic enterprises.

World History**Grade Level: 12****LENGTH OF COURSE: Year****CREDITS: 1.0****COURSE DESCRIPTION: Required**

This class will chronologically investigate world history from the beginning of earliest human societies. Processes that led to the emergence of agricultural, industrial, and modern societies will be considered. Major characteristics of civilization and the process of its emergence will be studied as well. Significant political and cultural developments, landmark events, and art/architecture influences will be discussed.

World Geography**Grade Level: 12****LENGTH OF COURSE: Semester 1****CREDITS: 0.5****COURSE DESCRIPTION: Required**

The Senior High World Geography course will expand upon geography concepts taught in grades K-8. This course enables students to develop the skills of an independent learner in the context of geographic analysis; prepares students to understand the elements interacting within and among places/peoples in our ever changing world; allows students to interpret the physical and cultural landscapes through the use of geographic tools and processes. An emphasis on the application of Geography's role in the everyday lives of students will be a major part of the course. The main concepts taught are: Geo-Spatial Technology and Geographic Inquiry, Population and Human Migration, Agriculture and Land Use, Economic Development and Industrialization, Political Geography, Culture, and Urban Geography.

**SOCIAL STUDIES
ELECTIVES****Law****Grade Level: 10 - 12****LENGTH OF COURSE: Semester****CREDITS: 0.5****COURSE DESCRIPTION: Elective**

The focus of this course is the American judicial system and its procedures. Elements of the system that are addressed include, but are not limited to, Federal and State Court Systems, adult criminal and civil court procedures, Minnesota sentencing guidelines, jury selection (voir dire) process, jury requirements, court official roles, and landmark Supreme Court cases. Students may participate in court related simulations. We conclude the class by reading a popular novel and viewing a movie, which illustrate and reinforce concepts learned throughout the semester.

Psychology	Grade Level: 11 -12 (10th grade with teacher approval)
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LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

Psychology is the study of the observable behavior of living things.

In this class, students will learn about and study major concepts, principles, and theories in psychology such as conditioning, personality theories, abnormal behavior, theorists, memory, logic, creativity, motivation, and body language. Application of psychological concepts to students' lives is an important component of the class. The class is somewhat flexible in the area of topic direction, pace, and focus. Many activities can be partner based or small group based.

History Through Film	Grade Level: 11-12 (10th grade with teacher approval)
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LENGTH OF COURSE: Semester

CREDITS: 0.5

COURSE DESCRIPTION: Elective

The course, History Through Film is open to students in grades 10-12. Students will learn about various historical events through movies and various targeted historical series. Although it is not specifically a world history course, the class will focus on key events in world history as presented through major motion pictures and historical series. The class will include limited lecture, reading, research, journaling, movie related assignments, note taking, assessments and projects. The focus activities will be film/series viewing and class discussion. Students will be engaged in large group, small group, and independent work. If you are interested in movies with a historical focus, this is a class to consider.

- Effort will be made to present PG-13 rated movies. In some cases however, rated R movies will be presented. As a result, students will be required to have a parent/guardian sign a permission slip for his/her child to watch R rated movies for the purpose of this course. **The permission slip must be turned in with class registration papers.** Registration without the proper permission slip signed by a parent or guardian will put the student on a waiting list for the class. It is possible that the student will not be able to take the class as a result. Class size limited.

World History Through Literature	Grade Level: 9-12
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PREREQUISITE: 9th Graders - Must have received a C or better in English 8

LENGTH OF COURSE: Semester CREDITS: 0.5

COURSE DESCRIPTION: Elective

Students will be using a variety of literature (novels, short stories, poetry) in learning about World Events. Topics that may be covered during the semester include: World War I, World War II, Colonization, and the Cold War. Students who enjoy reading and learning about events taken place around the world will find this class enjoyable. Though the base of this class is reading, there will also be lots of other opportunities to learn through projects, videos, and group work.

Brain Based Activities**Grade Level: 10-12****LENGTH OF COURSE: Semester****CREDITS: 0.5****COURSE DESCRIPTION: Elective**

Students will learn, teach, and participate in a variety of board type games and activities supported by brain based research. Modern and historical games will be presented and studied in regards to their cultural and historical implications and impact. Additionally, students will practice non-fiction (information) based reading, journaling, create and make presentations, and complete assignments based on game activities. Both traditional and non-traditional assessments will be utilized in the course. Students must exercise good sportsmanship, positivity, and practice patience in the class. A strong competitive spirit is not required but strong self-initiative, self control, fairness, engagement, and an eagerness to learn, help others learn, and play are necessary! All students are expected to interact with all students in the class and must include/engage everyone in classroom activities. Students will use analytical skills, strategies, and tactics in regards to brain based research. Students must understand that game playing is a big part of the class, however, there will be assignments and assessments incorporated into the class as would be found in any other required or elective course. Class size is limited.

American History Through Literature Grade Level: 9-12**PREREQUISITE: 9th Graders - Must have received a C or better in English 8****LENGTH OF COURSE: Semester CREDITS: 0.5****COURSE DESCRIPTION: Elective**

Students will be using a variety of literature (novels, short stories, poetry) in learning about America's past. Topics that may be covered during the semester include: the American Revolution, the Civil War, the Harlem Renaissance, the Civil Rights Era, and the Great Depression. Students who enjoy reading and learning about America's history will find this class enjoyable. Though the base of this class is reading, there will also be lots of other opportunities to learn through projects, videos, and group work.

ITV**Interactive T.V.
Courses**

Due to the special learning arrangement involved in ITV classes, the following criteria will be used at OHS in selecting students for such courses

1. ITV students should have a 3.0 grade point average or better at the time of registration.
2. Students who fail or are removed from an ITV class will need to petition to possibly enroll in future ITV courses.
3. Students need to maintain a “discipline-free” behavior record. Students with frequent behavior referrals will not be admitted to ITV courses.
4. Enrollment in ITV courses is limited to the space available in the ITV LAB.
5. All texts must be returned to OHS in order to receive a grade/credit.
7. The class cannot be dropped unless instructed by the teacher.

SPANISH I
GRADES 9-12

FULL YEAR

HOST SCHOOL: HINCKLEY/FINLAYSON

Prerequisite: Successful completion of ENGLISH 8 with a grade C+ or better

In Spanish I you will be introduced to the language and cultures (beliefs, lifestyles, and characteristics) of the Spanish-speaking world. The Spanish language differs from English in grammar structures. Be prepared to spend 10-15 minutes daily on the study of Spanish.

First Semester topics include giving information about yourself like name, age, origin, classes, likes, dislikes, and free time activities. Also includes an overview of the location of Spanish-speaking countries. Second Semester topics include giving information about your town, the weather, family, food and ordering in a restaurant, clothes and shopping. Also includes writing a travel brochure for a

Spanish-speaking country. Students are also required to complete one culture project each semester. See attached sheet for more information.

Year one outcomes:

1. Communicate with basic social expressions & conventions of language & gesture.
2. Use correct pronunciation and understand how symbols represent sounds & affect meaning.
3. Understand some basic structures of the language.
4. Use correct vocabulary words for meaning and pronunciation.
5. Read and listen for main ideas and/or details.
6. Communicate effectively in a limited number of simple real life situations.

SPANISH II
GRADES 10-12

FULL YEAR

HOST SCHOOL: HINCKLEY/FINLAYSON

Prerequisite: Successful completion of SPANISH I with a grade C or better

An intense continuation of the study of Spanish, the cultures and the language. The focus is on grammar with opportunities to verbally and in writing express these concepts.

First Semester topics include a review of concepts learned in Spanish 1, giving information about yourself regarding how you feel and why, what you've done in the past, your daily routine, giving opinions, and making comparisons. Second Semester topics include staying fit and healthy, describing people, places and things of the past, and shopping for clothes. Includes a look at the history and culture of Mexico. Also one culture project each semester.

World Language Outcomes ~ Year Two:

1. Demonstrate all of the first year outcomes with greater depth and complexity, in the past, present, and future tenses in survival situations.
2. Recognize structure in language and demonstrate use of structural patterns in the target language.
3. Able to communicate in spoken and written form.
4. Able to comprehend the written & oral messages given by someone in the language.
5. Able to function as a tourist on a survival level in target language in target countries.
6. Build on the introductory level knowledge of the target culture.

FRENCH I
FULL YEAR -1.0 Credit

GRADES 9, 10, 11, 12

HOST SCHOOL: CAMBRIDGE

Prerequisite: Student who can work independently and has shown to be responsible and trustworthy

Est-ce que tu veux etudier francais? Learn French while interacting with students from neighboring high schools via Interactive TV technology.

Learn to speak, read, write, and understand the French language. The vocabulary learned this first year is very basic to survival in a French speaking country. You will also learn about the culture, cuisine, and history of "le monde francophone" (the French speaking world).

GERMAN I
GRADES 9-12

FULL YEAR

HOST SCHOOL: HINCKLEY/FINLAYSON

Prerequisite: Students able to work independently and demonstrated to be responsible and trustworthy

This course introduces the beginning student to the language and culture of the German-speaking countries. Emphasis is placed on using German in everyday situations. Because a foreign language requires memorization and daily study, students should be prepared to spend 10-15 minutes each day studying outside of class.

GERMAN II
GRADES 10-12

FULL YEAR

HOST SCHOOL: HINCKLEY/FINLAYSON

Prerequisite: Successful completion of German I

German II is a continuation of German I. The end of the course will have exposed students to most of the common aspects of German grammar and should be able to carry on extended conversations on a variety of topics. Students should be prepared to spend 10-15 minutes each day studying outside of class.

AMERICAN SIGN LANGUAGE I (College Credit)

FULL YEAR

GRADES 9-12

HOST SCHOOL: PINE TECHNICAL & COMMUNITY COLLEGE

Prerequisite: Student who can work independently & has shown to be responsible & trustworthy

American Sign Language is the language used by approximately a half million Deaf and Hard of Hearing people in the United States and parts of Canada. This language differs from English in its grammar and structure. In this class you will be learning basic American Sign Language vocabulary, grammar, and sentence structure. You will also be introduced to some of the unique social and cultural implications of deafness. This "hands-on" course is designed with opportunities to develop your receptive and expressive skill through dialogue practice and interaction activities. Portions of the course will be conducted non-verbally (voices are not allowed.)

AMERICAN SIGN LANGUAGE II (College Credit)

FULL YEAR

GRADES 10-12

HOST: PINE TECHNICAL & COMMUNITY COLLEGE

Prerequisite: Grade of C or better in ASL I

ASL II is a continuation of ASL I. Students will continue to develop expressive and receptive skills while increasing understanding of more complex vocabulary and grammar. Conversational skills and appropriate sign choice will be emphasized. Further exploration of Deaf Culture is also included. At the completion of the course students should be able to carry on extended conversations on a variety of topics, and will possess the cultural awareness necessary for successful interaction with members of the Deaf Community. Portions of class will be conducted in ASL, without spoken English.

HCCC 1215/1220:INTRO TO HEALTHCARE CAREERS I & II (College Credit) FALL SEMESTER I

SPRING SEMESTER II

COURSE CREDITS: 4 Lecture hours per week 1, Lab hours per week 0

HOST: PINE TECHNICAL & COMMUNITY COLLEGE

Prerequisites: 2.5 GPA FOR JUNIORS & SENIORS, 3.0 GPA SOPHOMORES
AND placement determined by assessment score

Co-requisite: None MnTC Goals (if any): None

This course will introduce students to healthcare considerations and expectations. Students will explore legal and ethical influences on healthcare, while developing a basic understanding of medical terminology and therapeutic communication techniques in healthcare careers. Part II will familiarize students with career options

within the fields of allied health. Students will explore client and staff diversity, client needs, and safety and standard precautions found in healthcare careers. Course content is designed to provide basic understanding of health care delivery expectations and apply critical thinking to various healthcare topics.

HPPC 1002:MEDICAL TERMINOLOGY (College Credit) FALL SEMESTER S
(COURSE CREDITS: 1 Lecture hours per week 1, Lab hours per week 0)

HOST: PINE TECHNICAL & COMMUNITY COLLEGE

Prerequisites: 2.5 GPA FOR JUNIORS & SENIORS, 3.0 GPA SOPHOMORES
AND placement determined by assessment score

Co-requisite: None MnTC Goals (if any): None

CThis course reinforces correct word definitions, pronunciation, and spelling as studies in Medical Terminology. Students will be introduced to additional terminology specific to all body systems as well as abbreviations, eponyms, and common drug names. Students will apply medical terminology to basic interpretation of focused Internet searches. Medical terminology as it relates to basic anatomy and functions of the body systems will be further explored.

MEDICAL DOSAGES HPPC 1000 (College Credit) FALL SEMESTER
COURSE CREDITS: 1 Lecture hours per week 1, Lab hours per week 0

HOST: PINE TECHNICAL & COMMUNITY COLLEGE

Prerequisites: MATH 0450 MATH FOUNDATIONS or placement determined by assessment score

better LENGTH OF COURSE: Semester CREDITS: 0.75 This is a weighted class

****This course may be taken as a senior creative writing for 0.5 high school credit and no college credit will be given**

COURSE DESCRIPTION:

Creative Writing is a semester-long class for students who like to read and write and pursue growth in their own writing. We will examine texts in a variety of formats--fiction, nonfiction, poetry, graphic novels, drama--and see how authors put things together. We will write in various genres while also pursuing our own projects. Through drafting, revising, and small and large group analysis and conferencing, we will make an organized, risk-taking (but gentle) examination of our own writing--where we are and where we want to be. Students should expect to read, write, and discuss their work and that of others every day. You don't have to be a great writer to take this class, but you do

PTCC College Credit in High School Eligibility Requirements

Seniors

- Be in the upper one-half of class or have a test score at or above the 50th percentile on any nationally standardized, norm-referenced test such, or
- Have a high school GPA of 3.0 or higher for general education courses or a GPA of 2.5 or higher for career and technical education courses, and
- Meet course placement requirements as determined by assessment score (such as ACCUPLACER, ACT, MCA)

28

Juniors

- Be in the upper one-third of class or have a test score at or above the 70th percentile on any nationally standardized, norm-referenced test, or
- Have a high school GPA of 3.0 or higher for general education courses or a GPA of 2.5 or higher for career and technical education courses, and
- Meet course placement requirements as determined by assessment score (such as ACCUPLACER, ACT, MCA)

Sophomores and Freshmen

- Have a favorable recommendation from a designated high school official to enroll in concurrent enrollment courses.
- Have a high school GPA of 3.0 or higher for general education and career & technical education courses.
- The course is a world language course currently available to 11th and 12th -grade students, and consistent with Minnesota Statutes, section 120B.022 governing world language standards, certificates, and seals.
- The school district and the eligible postsecondary institution providing the course agree to the student's enrollment (documentation must be on file at both schools indicating mutual agreement), and

29

- Meet course placement requirements as determined by assessment score (such as ACCUPLACER, ACT, MCA)

PTCC Multiple Measures Placement

PTCC is implementing a multiple measures for course placement (MMCP) approach effective for Fall 2020 registration. The new MMCP framework incorporates the use of high school GPA when determining placement into college level courses. This means that we will now consider a student's overall high school GPA in conjunction with a placement assessment (ACT, MCA, SAT, Accuplacer) to determine if they are eligible to take a college level course.

COURSES THAT REQUIRE ONLY COLLEGE LEVEL READING MUST HAVE ONE OF THE FOLLOWING:

- ACT Reading score of 21 or higher
- MCA Reading score 1047 or higher
- SAT Reading score of 480 or higher
- Accuplacer Next Generation score of 250 or higher

29

OR

- ACT Reading score of 19-20 **AND** a high school GPA of 2.5 or higher
- MCA Reading score of 1042-1046 **AND** a high school GPA of 2.5 or higher
- SAT Reading score of 440-479 **AND** a high school GPA of 2.5 or higher
- Accuplacer Next Generation score of 236-249 **AND** a high school GPA of 2.5 or higher

COURSES THAT REQUIRE COLLEGE LEVEL MATH PLACEMENT:

- ACT Math score of 22 or higher
- MCA Math score of 1158 or higher
- SAT Math score of 530 or higher
- Accuplacer Next Generation score of 250 or higher on the Advanced Algebra & Functions (AAF) test

OR

- ACT Math score of 20-21 **AND** a high school GPA of 2.7 or higher
- MCA Math score of 1152 - 1157 **AND** a high school GPA of 2.7 or higher
- SAT Math score of 520 - 529 **AND** a high school GPA of 2.7 or higher
- Accuplacer Next Generation score of 236 -249 on the Advanced Algebra and Functions (AAF) test **AND** a high school GPA of 2.7 or higher

COLLEGE LEVEL READING PLACEMENT COLLEGE LEVEL MATH PLACEMENT

Assessment Only Assessment Only

MCA Reading 1047+ MCA Math 1158+ SAT Reading 480+ SAT Math 530+ ACT Reading 21+ ACT Math 22+ Accuplacer NG Reading 250+ Accuplacer NG AAF 250+

Reading Assessment + HS GPA of 2.5 or higher Math Assessment + HS GPA of 2.7 or higher MCA Reading 1042-1046 MCA Math 1152-1157 SAT Reading 440-479 SAT Math 520-529 ACT Reading 19-20 ACT Math 20-21 Accuplacer NG Reading 236-249 Accuplacer NG AAF 236-249

ECMECC is 39,000 students, 2800 faculty/administrators and 2200 educational support staff from 14 member school districts and Pine Technical and Community College. ECMECC utilizes technology, information and communication tools to expand educational opportunities for students, staff and community members in East Central Minnesota and beyond. ECMECC was founded in 1983 to make great things happen for students. We still do.

STUDENT AIDES

- 1.) Students can student aide in their 11th and 12th grade year for a 0.25 credits each semester.
- 2.) Will be given either a "P" or "F" each Semester.
- 3.) Counts towards eligibility.
- 4.) If it is abused, the student will fail for the semester and may lose eligibility to be an aide in the future.
- 5.) Student must have a GPA or 3.0 or higher.

INDEPENDENT STUDY

- 1.) Students can take an independent study course in their 11th and/or 12th grade year for 0.5 credits each semester.
- 2.) Student must receive permission from the teacher you will be taking the course with.
- 3.) Will be given either a "P" or "F" or a letter grade, but must be decided at time of registration.
- 4.) Counts towards eligibility.
- 5.) Student must have a GPA or 3.0 or higher.

PSEO STUDENTS

- 1.) Must be in 10th, 11th or 12th grade.
- 2.) Must meet Ogilvie graduation requirement.
- 3.) If a student abuses privileges, they will not be able to continue.
- 4.) Must rank in the top 1/3 of your class as a junior (or 3.0GPA) and the top 1/2 of your class as a senior or 3.0 GPA. 2.5 GPA for CTE courses. Sophomores may be eligible to take CTE only courses if top 1/3 of class or 3.0 GPA and pass MCA tests
- 5.) Must receive eligible score on Accuplacer or ACT for classes wanting to take